# INTRODUCTION CANB7640

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9/4/2018

http://tanlab.ucdenver.edu/labHomePage/teaching/CANB7640/

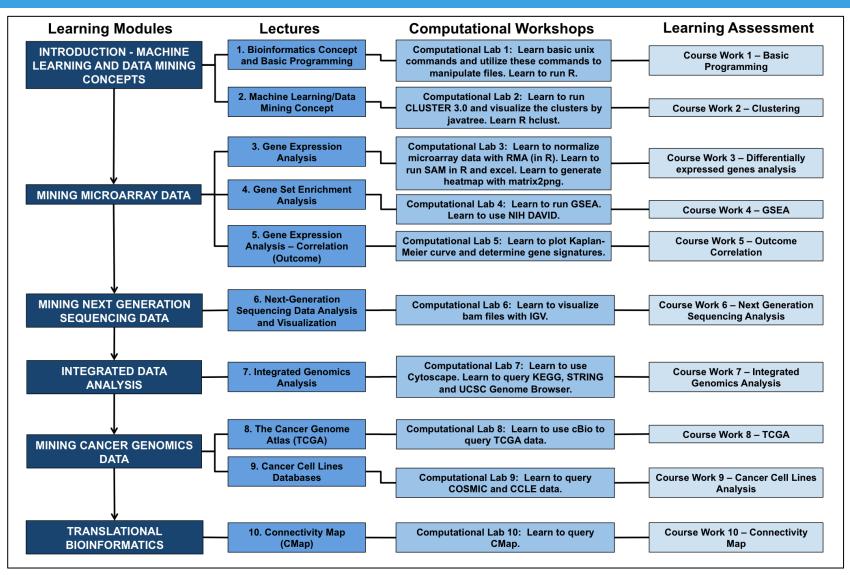
## Faculty/Instructors

- Aik Choon Tan, Ph.D. (aikchoon.tan @ ucdenver.edu)
- Jihye Kim, Ph.D. (jihye.kim @ ucdenver.edu)

### Class Format

- ~1 hour lecture on background of the tools / methods (1pm – 2pm)
- ~5 mins break
- ~ 2 hours of computational workshop (2:05pm 4pm)
- Use your own laptop
  - Windows install Cygwin (<a href="https://www.cygwin.com/">https://www.cygwin.com/</a>) and install Perl and X11 packages
  - Mac need to find your terminal
- Class materials will be available at: http://tanlab.ucdenver.edu/labHomePage/teaching/CANB 7640/

# CANB 7640 Syllabus



# Grading

| Item  | Points |
|---|--------|
| Course work 1 – Basic Programming                       | 5      |
| Course work 2 – Clustering                              | 5      |
| Course work 3 – Differentially Expressed Genes Analysis | 5      |
| Course work 4 – GSEA                                    | 5      |
| Course work 5 – Outcome Correlation                     | 5      |
| Course work 6 – Next Generation Sequencing              | 5      |
| Course work 7 – Integrated Genomics Analysis            | 5      |
| Course work 8 – TCGA                                    | 5      |
| Course work 9 – Cancer Cell Lines Analysis              | 5      |
| Course work 10 – Connectivity Map                       | 5      |
| Attendance and Participation                            | 10     |
| Final Project   | 30     |
| Final Presentation                                      | 10     |
| Total   | 100    |

## Course Work / Assignment

- 2-3 pages word documents
- If programming works, need pseudocode in word and the program (executable)

- Put everything in a folder and compressed
- Send to aikchoon.tan @ ucdenver.edu by next Monday 5pm

# Final Project

The final project is based on a real problem and the students have to use the skills and knowledge that they have learned in the course to solve the problem, e.g. "Identify the resistant pathways for metformin in triple negative breast cancer". Students have to submit a written report (listing out the tools, datasets that they used, and rationale for using these tools/datasets) and a presentation to describe their analysis and interpretation to the problem.

Before next class, set up a meeting with me and we can discuss about your final project.

## CANB 7640 Learning Objectives

- Understand the basic concepts of current bioinformatics in mining microarray and next generation sequencing data.
- Apply relevant bioinformatics for the analysis of microarray and next generation sequencing data in research projects.
- Locate, download and correlate genes of interest with published data sets.
- Generate and visualize processed genomics data.

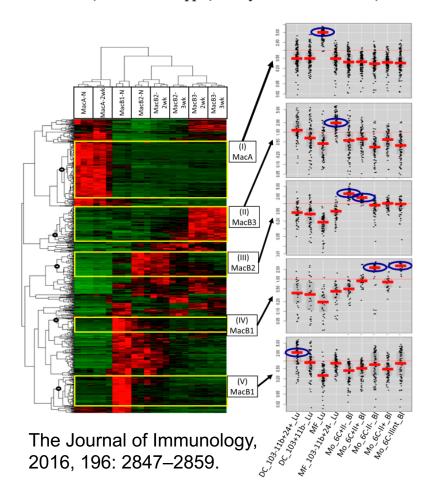
## Bonus goals ...

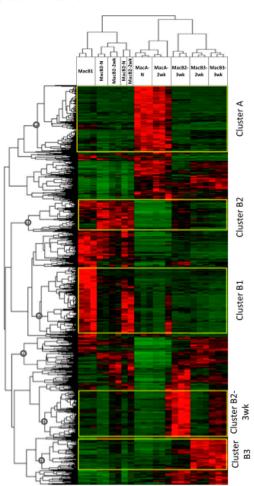
- Not afraid to read a bioinformatics paper and understand the concept / algorithm.
- Be able to download, install and execute program.
- Be able to download published data sets from public repositories and perform analysis using bioinformatics tools.
- Maybe, come out with new ideas and implement new bioinformatics tools ©

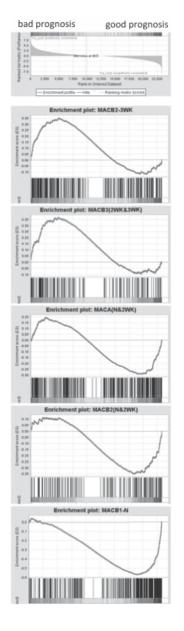
## Alumni (No pressure ...)

Expression Profiling of Macrophages Reveals Multiple Populations with Distinct Biological Roles in an Immunocompetent Orthotopic Model of Lung Cancer

Joanna M. Poczobutt,\* Subhajyoti De,\* Vinod K. Yadav,\* Teresa T. Nguyen,\* Howard Li,\*,† Trisha R. Sippel,\* Mary C. M. Weiser-Evans,\*,‡ and Raphael A. Nemenoff\*,‡



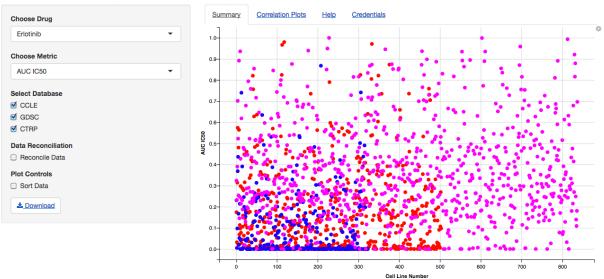




## Alumni (No pressure ...)



#### Quantitative Analysis of Pharmacogenomics in Cancer



http://tanlab.ucdenver.edu/QAPC/

## Alumni (No pressure ...)



Database, 2016, 1–1: doi: 10.1093/database/baw04: Original article



Database, Vol. 2016, Article ID baw043

Original article

## BRONCO: Biomedical entity Relation ONcology COrpus for extracting gene-variant-disease-drug relations

Kyubum Lee<sup>1</sup>, Sunwon Lee<sup>1</sup>, Sungjoon Park<sup>1</sup>, Sunkyu Kim<sup>1</sup>, Suhkyung Kim<sup>1</sup>, Kwanghun Choi<sup>1</sup>, Aik Choon Tan<sup>2,\*</sup> and Jaewoo Kang<sup>1,\*</sup>

<sup>1</sup>Department of Computer Science and Engineering, Korea University, 145 Anam-ro, Seongbuk-gu, Seoul, 02841 Korea and <sup>2</sup>Translational Bioinformatics and Cancer Systems Biology Laboratory, Division of Medical Oncology, Department of Medicine, University of Colorado Anschutz Medical Campus, 12801 East 17th Avenue Aurora, CO 80045, USA

\*Corresponding author: Email: kangj@korea.ac.kr, Correspondence may also be addressed to Aik Choon Tan. Email: aikchoon.tan@ucdenver.edu

Citation details: Lee,K., Lee,S., Park,S. et al. BRONCO: Biomedical entity Relation ONcology COrpus for extracting genevariant-disease-drug relations. Database (2016) Vol. 2016: article ID baw043; doi:10.1093/database/baw043

Received 3 October 2015; Revised 9 March 2016; Accepted 9 March 2016

#### Abstract

Comprehensive knowledge of genomic variants in a biological context is key for precision medicine. As next-generation sequencing technologies improve, the amount of literature containing genomic variant data, such as new functions or related phenotypes, rapidly increases. Because numerous articles are published every day, it is almost impossible to manually curate all the variant information from the literature. Many researchers focus on creating an improved automated biomedical natural language processing (BioNLP) method that extracts useful variants and their functional information from the literature. However, there is no gold-standard data set that contains texts annotated with variants and their related functions. To overcome these limitations, we introduce a Biomedical entity Relation ONcology COrpus (BRONCO) that contains more than 400 variants and their relations with genes, diseases, drugs and cell lines in the context of cancer and anti-tumor drug screening research. The variants and their relations were manually extracted from 108 full-text articles. BRONCO can be utilized to evaluate and train new methods used for extracting biomedical entity relations from full-text publications, and thus be a valuable resource to the biomedical text mining research community. Using BRONCO, we quantitatively and qualitatively evaluated the performance of three state-of-the-art BioNLP methods. We also identified their shortcomings, and suggested remedies for each method. We implemented post-processing modules for the three BioNLP methods, which improved their performance.

Database URL: http://infos.korea.ac.kr/bronco

#### **Acknowledgements**

We thank Susan Kim for suggestions and editing of the manuscript. We would also like to thank University of Colorado Anschutz Medical graduate students/fellows of the CANB7640 class and Heewon Lee of Korea University—Division of Biotechnology for assisting in the curation task for BRONCO.

Thank you for helping out!

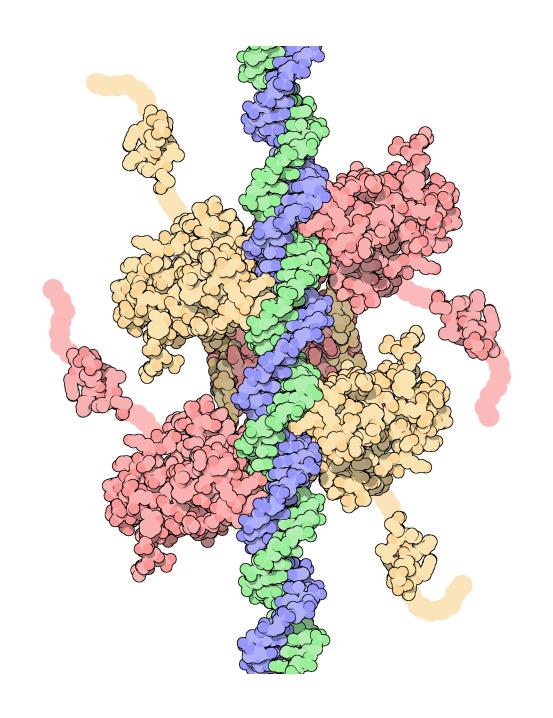
# Why do you want to learn Bioinformatics?

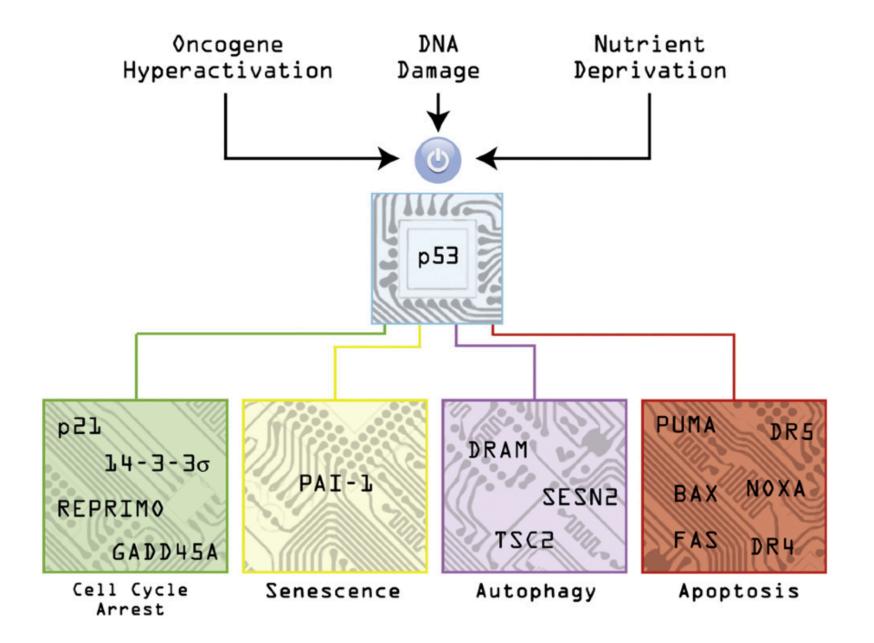
- Lots of lots of data
  - Heterogeneous (expression, structure, sequence, phenotype, clinical etc)
  - Big data (high dimensional and high data storage)
- Not possible to go through in excel (manually)
- Need faster algorithm(s) to find patterns
- Correlation with published data (other studies)

| GGCACGAGCC         | ${\tt ACCGTCCAGG}$ | ${\tt GAGCAGGTAG}$ | ${\tt CTGCTGGGCT}$ | $\tt CCGGGGACAC$   | TTTGCGTTCG |
|--------------------|--------------------|--------------------|--------------------|--------------------|------------|
| GGCTGGGAGC         | ${\tt GTGCTTTCCA}$ | CGACGGTGAC         | ACGCTTCCCT         | ${\tt GGATTGGCAG}$ | CCAGACTGCC |
| ${\tt TTCCGGGTCA}$ | ${\tt CTGCCATGGA}$ | GGAGCCGCAG         | TCAGATCCTA         | GCGTCGAGCC         | CCCTCTGAGT |
| CAGGAAACAT         | ${\tt TTTCAGACCT}$ | ATGGAAACTA         | ${\tt CTTCCTGAAA}$ | ${\tt ACAACGTTCT}$ | GTCCCCCTTG |
| CCGTCCCAAG         | ${\tt CAATGGATGA}$ | TTTGATGCTG         | TCCCCGGACG         | ${\tt ATATTGAACA}$ | ATGGTTCACT |
| GAAGACCCAG         | ${\tt GTCCAGATGA}$ | AGCTCCCAGA         | ATGCCAGAGG         | ${\tt CTGCTCCCCG}$ | CGTGGCCCCT |
| GCACCAGCAG         | CTCCTACACC         | GGCGGCCCCT         | GCACCAGCCC         | CCTCCTGGCC         | CCTGTCATCT |
| TCTGTCCCTT         | CCCAGAAAAC         | CTACCAGGGC         | AGCTACGGTT         | ${\tt TCCGTCTGGG}$ | CTTCTTGCAT |
| TCTGGGACAG         | ${\tt CCAAGTCTGT}$ | GACTTGCACG         | TACTCCCCTG         | ${\tt CCCTCAACAA}$ | GATGTTTTGC |
| CAACTGGCCA         | AGACCTGCCC         | TGTGCAGCTG         | ${\tt TGGGTTGATT}$ | CCACACCCCC         | GCCCGGCACC |
| CGCGTCCGCG         | CCATGGCCAT         | CTACAAGCAG         | TCACAGCACA         | ${\tt TGACGGAGGT}$ | TGTGAGGCGC |
| TGCCCCCACC         | ATGAGCGCTG         | CTCAGATAGC         | GATGGTCTGG         | $\tt CCCCTCCTCA$   | GCATCTTATC |
| CGAGTGGAAG         | ${\tt GAAATTTGCG}$ | TGTGGAGTAT         | TTGGATGACA         | ${\tt GAAACACTTT}$ | TCGACATAGT |
| GTGGTGGTGC         | CCTATGAGCC         | GCCTGAGGTT         | GGCTCTGACT         | ${\tt GTACCACCAT}$ | CCACTACAAC |
| TACATGTGTA         | ACAGTTCCTG         | CATGGGCGGC         | ATGAACCGGA         | ${\tt GGCCCATCCT}$ | CACCATCATC |
| ACACTGGAAG         | ACTCCAGTGG         | TAATCTACTG         | GGACGGAACA         | ${\tt GCTTTGAGGT}$ | GCGTGTTTGT |
| GCCTGTCCTG         | GGAGAGACCG         | GCGCACAGAG         | GAAGAGAATC         | TCCGCAAGAA         | AGGGGAGCCT |
| CACCACGAGC         | ${\tt TGCCCCAGG}$  | ${\tt GAGCACTAAG}$ | CGAGCACTGC         | ${\tt CCAACAACAC}$ | CAGCTCCTCT |
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| ${\tt TCTCCACTTC}$ | ${\tt TTGTTCCCCA}$ | ${\tt CTGACAGCCT}$ | $\tt CCCACCCCCA$   | ${\tt TCTCTCCCTC}$ | CCCTGCCATT |
| TTGGGTTTTG         | ${\tt GGTCTTTGAA}$ | CCCTTGCTTG         | CAATAGGTGT         | ${\tt GCGTCAGAAG}$ | CACCCAGGAC |
| TTCCATTTGC         | ${\tt TTTGTCCCGG}$ | GGCTCCACTG         | ${\tt AACAAGTTGG}$ | ${\tt CCTGCACTGG}$ | TGTTTTGTTG |
| TGGGGAGGAG         | ${\tt GATGGGGAGT}$ | AGGACATACC         | AGCTTAGATT         | ${\tt TTAAGGTTTT}$ | TACTGTGAGG |
| GATGTTTGGG         | ${\tt AGATGTAAGA}$ | AATGTTCTTG         | CAGTTAAGGG         | ${\tt TTAGTTTACA}$ | ATCAGCCACA |
| TTCTAGGTAG         | ${\tt GGGCCCACTT}$ | CACCGTACTA         | ACCAGGGAAG         | ${\tt CTGTCCCTCA}$ | CTGTTGAATT |
| TTCTCTAACT         | TCAAGGCCCA         | TATCTGTGAA         | ATGCTGGCAT         | TTGCACCTAC         | CTCACAGAGT |
| GCATTGTGAG         | GGTTAATGAA         | ATAATGTACA         | TCTGGCCTTG         | AAACCACCTT         | TTATTACATG |
| GGGTCTAGAA         | CTTGACCCCC         | TTGAGGGTGC         | TTGTTCCCTC         | TCCCTGTTGG         | TCGGTGGGTT |
| GGTAGTTTCT         | ACAGTTGGGC         | AGCTGGTTAG         | GTAGAGGGAG         | TTGTCAAGTC         | TCTGCTGGCC |
| CAGCCAAACC         | CTGTCTGACC         | ACCTCTTGGT         | GAACCTTAGT         | ACCTAAAAGG         | AAATCTCACC |
| CCATCCCACA         | CCCTGGAGGA         | TTTCATCTCT         | TGTATATGAT         | GATCTGGATC         | CACCAAGACT |
| TGTTTTATGC         | TCAGGGTCAA         | TTTCTTTTTT         | CTTTTTTTTT         | TTTTTTTTTT         | TTTTCTTTGA |
| GACTGGGTCT         | CGCTTTGTTG         | CCCAGGCTGG         | AGTGGAGTGG         | CGTGATCTTG         | GCTTACTGCA |
| GCCTTTGCCT         | CCCCGGCTCG         | AGCAGTCCTG         | CCTCAGCCTC         | CGGAGTAGCT         | GGGACCACAG |
| GTTCATGCCA         | CCATGGCCAG         | CCAACTTTTG         | CATGTTTTGT         | AGAGATGGGG         | TCTCACAGTG |
| TTGCCCAGGC         | TGGTCTCAAA         | CTCCTGGGCT         | CAGGCGATCC         | ACCTGTCTCA         | GCCTCCCAGA |
| GTGCTGGGAT         | TACAATTGTG         | AGCCACCACG         | TCCAGCTGGA         | AGGGTCAACA         | TCTTTTACAT |
| TCTGCAAGCA         | CATCTGCATT         | TTCACCCCAC         | CCTTCCCCTC         | CTTCTCCCTT         | TTTATATCCC |
| ATTTTTATAT         | CGATCTCTTA         | TTTTACAATA         | AAACTTTGCT         | GCCAAAAAA          | AAAAAAAAA  |
|                    |                    |                    |                    |                    |            |

#### MEEPQSDPSVEPPLSQETFSDLWKLLPENNVLSPLPSQAMDDLM

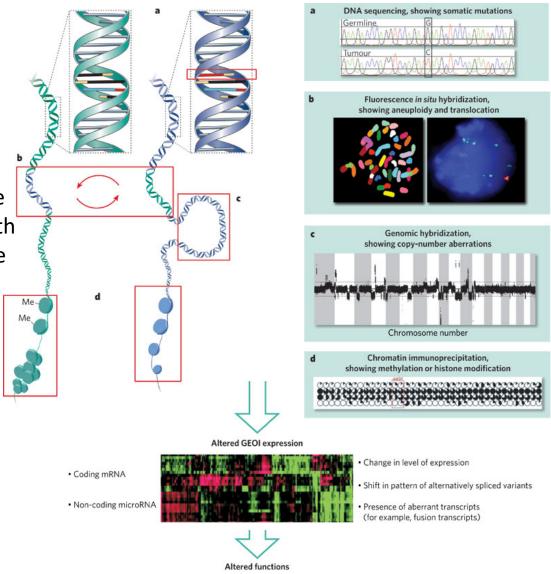
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AIYKQSQHMTEVVRRCPHHERCSDSDGLAPPQHLIRVEGNLRVEYLDDRNTFRHSVVV
PYEPPEVGSDCTTIHYNYMCNSSCMGGMNRRPILTIITLEDSSGNLLGRNSFEVRVCA
CPGRDRRTEEENLRKKGEPHHELPPGSTKRALPNNTSSSPQPKKKPLDGEYFTLQIRG
RERFEMFRELNEALELKDAQAGKEPGGSRAHSSHLKSKKGQSTSRHKKLMFKTEGPDSD





#### Multiple Level of Aberrations in Cancer

Cancer is the phenotypic end point of numerous genomic and/or epigenomic alterations that have accumulated within cells, and of the interactions of such altered cells with the stromal components in a unique host microenvironment.



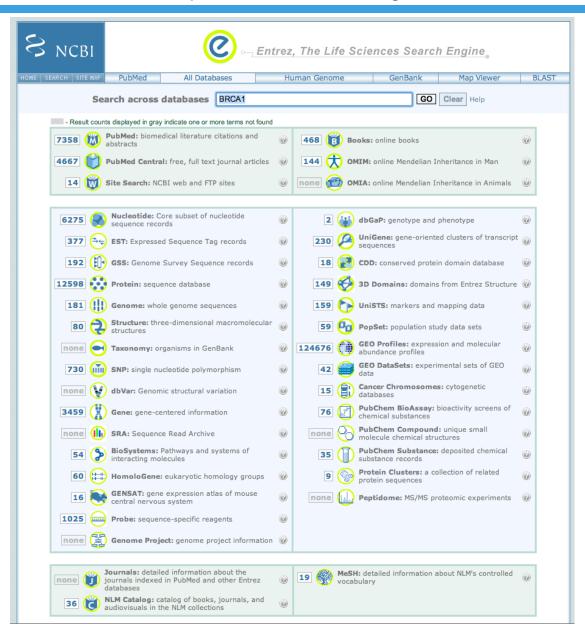
(Chin & Gray, Nature 2008)

#### **Bioinformatics**

- Bio Molecular Biology
- Informatics Computer Science
- Bioinformatics the study of the application of
  - molecular biology, computer science, artificial intelligence, statistics and mathematics
  - to analyze, model, organize, integrate, visualize, understand and discover interesting knowledge (generate new hypothesis) associated with the large scale molecular biology databases,
  - •to guide assays for biological experiments.
  - •to translate biological insights into clinical applications
  - "Computational Biology"

#### National Center for Biotechnology Information (NCBI)

http://www.ncbi.nlm.nih.gov/



# Principles of Bioinformatics (Algorithms)

- Pattern discovery (learning)
- Pattern matching

# Principles of Bioinformatics (Algorithms)

#### Pattern discovery (learning)

- Group together biological features (sequences, structures, expressions) thought to have common biological (structural, functional) properties -> families (biological - semantic level)
- Study the purely syntactic properties common to these biological features ignoring their biological (semantic) properties -> patterns, clusters (mathematical - syntactic level)
- Test whether the discovered patterns make sense (back to semantic level)

# **Biological Patterns**

| <b>S</b> 1 | ggggctacgg ggggtggggc tacgtgcccc gccggcctat aaaagcggcc    | gccgcggctc cgtgccgttg ccgaccttcg cctgcgccgc |
|------------|---|---|
| S2         | tgctgcttcgcgcccgtcgc ctccgccatg gctcccagga agttcttcgt ggg |   |
| <b>S</b> 3 | gtggtctttg aacagaccaa agctattgct gataacgtga aggactggag t  | gccagtttg ggctatcgga                        |
| S4         | actggtaaaa ctgctactcc ccaacaggct caggaggttc atgagaagct;   | c acgtgtctga tgctgttgct                     |
| S5         | cagtcaacta ggacgtcta tggaggttca gtcactggtg gcaactgtaa gg  | atgtggatgg cttccttgtt                       |
| <b>S6</b>  | ggtgggacgt ctctcaagcc agagtttgtg gatattatca atgcaaaaca tt | cagtccctta cggttaagag                       |
| <b>S</b> 7 | caagaaactg aagcaagaag ggaccttgtg ttgcacgtct ctcggtacag    | .z cccaccacc acaattatte ttctagctet          |

# Principles of Bioinformatics (Algorithms)

#### Pattern matching

 Deterministic: is a boolean function which either matches a given object (i.e. sequence, structure) or not

R-x-Y-[ST] (e.g. regular expression for sequence pattern)

 Probabilistic: Assigns each sequence with a probability that generated by the model. The higher the probability, the better is the match between a sequence and a pattern (e.g. Profile for sequence pattern)

### **BLAST**

#### **Basic Local Alignment Search Tool**

J. Mol. Biol. (1990) 215, 403-410

#### Basic Local Alignment Search Tool

Stephen F. Altschul<sup>1</sup>, Warren Gish<sup>1</sup>, Webb Miller<sup>2</sup> Eugene W. Myers<sup>3</sup> and David J. Lipman<sup>1</sup>

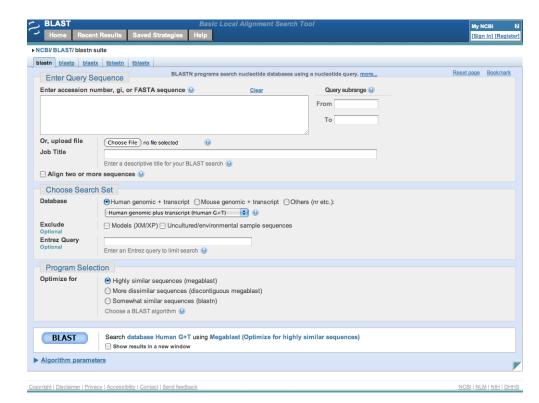
<sup>1</sup>National Center for Biotechnology Information National Library of Medicine, National Institutes of Health Bethesda, MD 20894, U.S.A.

<sup>2</sup>Department of Computer Science The Pennsylvania State University, University Park, PA 16802, U.S.A.

> <sup>3</sup>Department of Computer Science University of Arizona, Tucson, AZ 85721, U.S.A.

(Received 26 February 1990; accepted 15 May 1990)

Cited > 132,886 times



### BLASTing ...

blastn blastp blastx tblastn tblastx BLASTN programs search nucleotide databases using a nucleotide query. more... **Enter Query Sequence** Enter accession number, gi, or FASTA sequence (9) Query subrange @ >query From ACTGGACTGACCTGACCTAGAAGATCGAGATC To Or, upload file Choose File ) no file selected 0 Job Title query Enter a descriptive title for your BLAST search (9) Align two or more sequences Choose Search Set Database ● Human genomic + transcript Mouse genomic + transcript Others (nr etc.): Human genomic plus transcript (Human G+T) Exclude Optional **Entrez Query** Optional Enter an Entrez query to limit search (a) **Program Selection** Optimize for Highly similar sequences (megablast) More dissimilar sequences (discontiguous megablast) Somewhat similar sequences (blastn) Choose a BLAST algorithm (g) **BLAST** Search database Human G+T using Megablast (Optimize for highly similar sequences) Show results in a new window ► Algorithm parameters

# On the fly BLASTing

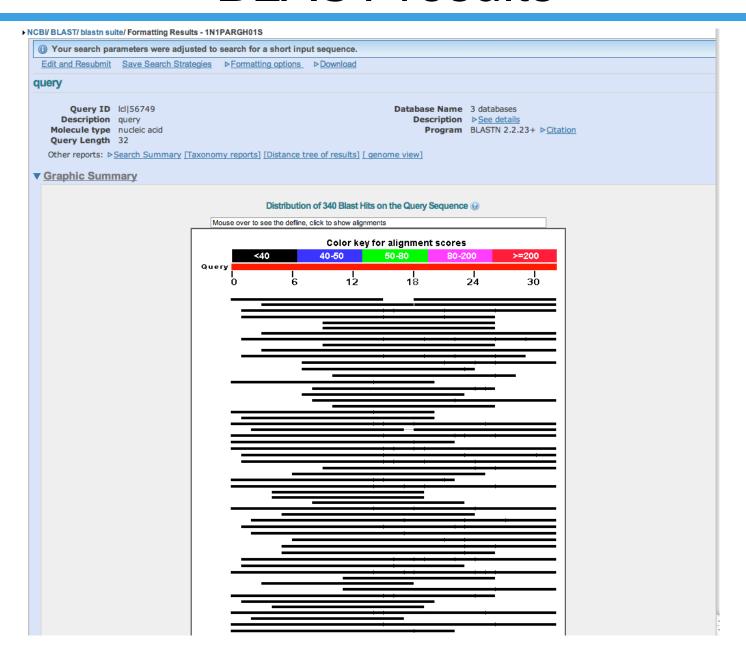
#### Job Title: query

(i) Your search parameters were adjusted to search for a short input sequence.

| Request ID            | 1N1PARGH01S              |  |  |  |
|-----------------------|--------------------------|--|--|--|
| Status                | Searching                |  |  |  |
| Submitted at          | Thu Jun 17 16:34:18 2010 |  |  |  |
| Current time          | Thu Jun 17 16:34:36 2010 |  |  |  |
| Time since submission | 00:00:18                 |  |  |  |

This page will be automatically updated in 1 seconds

### **BLAST** results



### **BLAST Results**

| Sequences producing significant alignments: |  |              |                       |                   |                     |                     |       |  |  |  |
|---|--|--------------|-----------------------|-------------------|---------------------|---------------------|-------|--|--|--|
| Accession                                   | Description  | Max<br>score | <u>Total</u><br>score | Query<br>coverage | △ <u>E</u><br>value | <u>Max</u><br>ident | Links |  |  |  |
| Transcripts                                 |  |              |                       |                   |                     |                     |       |  |  |  |
| NM_001014342.2                              | Homo sapiens filaggrin family member 2 (FLG2), mRNA      | 30.2         | 30.2                  | 46%               | 65                  | 100%                | GM    |  |  |  |
| NM_005632.2                                 | Homo sapiens small optic lobes homolog (Drosophila) (SOL | 30.2         | 30.2                  | 46%               | 65                  | 100%                | G M   |  |  |  |
| Genomic sequen                              | ces[show first]  |              |                       |                   |                     |                     |       |  |  |  |
| NT_010498.15                                | Homo sapiens chromosome 16 genomic contig, GRCh37 re     | 36.2         | 318                   | 96%               | 1.1                 | 100%                |       |  |  |  |
| NW_001838290.1                              | Homo sapiens chromosome 16 genomic contig, alternate a   | 36.2         | 120                   | 78%               | 1.1                 | 100%                |       |  |  |  |
| NT_011896.9                                 | Homo sapiens chromosome Y genomic contig, GRCh37 refe    | 34.2         | 34.2                  | 53%               | 4.2                 | 100%                |       |  |  |  |
| NT_011651.17                                | Homo sapiens chromosome X genomic contig, GRCh37 refe    | 34.2         | 62.4                  | 53%               | 4.2                 | 100%                |       |  |  |  |
| NT_010783.15                                | Homo sapiens chromosome 17 genomic contig, GRCh37 re     | 34.2         | 62.4                  | 90%               | 4.2                 | 100%                |       |  |  |  |
| NT_008413.18                                | Homo sapiens chromosome 9 genomic contig, GRCh37 refe    | 34.2         | 235                   | 96%               | 4.2                 | 100%                |       |  |  |  |
| NW_001842386.2                              | Homo sapiens chromosome X genomic contig, alternate as   | 34.2         | 34.2                  | 53%               | 4.2                 | 100%                |       |  |  |  |
| NW_001838448.1                              | Homo sapiens chromosome 17 genomic contig, alternate a   | 34.2         | 62.4                  | 90%               | 4.2                 | 100%                |       |  |  |  |
| NW_001839149.2                              | Homo sapiens chromosome 9 genomic contig, alternate as:  | 34.2         | 177                   | 87%               | 4.2                 | 100%                |       |  |  |  |
|   |  |              |                       |                   |                     |                     |       |  |  |  |

#### **▼** Alignments

Select All Get selected sequences Distance tree of results

```
> Tef NM 001014342.2 GM Homo sapiens filaggrin family member 2 (FLG2), mRNA Length=9170

GENE ID: 388698 FLG2 | filaggrin family member 2 [Homo sapiens]
(10 or fewer PubMed links)

Score = 30.2 bits (15), Expect = 65
Identities = 15/15 (100%), Gaps = 0/15 (0%)
Strand=Plus/Minus

Query 1 ACTGGACTGACCTGA 15
| | | | | | | | | | | | | |
Sbjct 2758 ACTGGACTGACCTGA 2744
```

## What is Algorithm

- An algorithm is a sequence of instructions that one must perform in order to solve a well-formulated problem.
- Specify problems in terms of their inputs and outputs.
- Algorithm is the method of translating the inputs into the outputs.

## Algorithm Design Techniques

- Exhaustive Search (Brute Force)
- Branch-and-Bound Algorithm (Pruning)
   Greedy Algorithm
- Dynamic Programing
- Divide-and-Conquer Algorithm
- Machine Learning
- Randomized Algorithms

### Code and Pseudocode

#### Code

- Algorithm implemented in programming language (such as C or Java or Perl or Python)
- Syntax
- Details and specifics

#### Pseudocode

- Algorithm described in human language
- Ignore details and specifics
- Preserved the key operations (instructions)

## Pseudocode - Assignment

**Format:** *a* <− *b* 

**Effect:** Sets the variable a to the value b.

#### **Pseudocode:**

#### **Example:**

b <- 2

a <- b

**Result:** The value of a is 2

#### Pseudocode - Arithmetic

**Format:** *a+b, a-b, a •b, a/b, a*<sup>b</sup>

Effect: Addition, subtraction, multiplication, division, and

exponentiation of numbers.

#### Pseudocode:

EUCLIDEANDIST(x1, y1, x2, y2)

- 1.  $dx < -(x^2 x^2)^2$
- 2.  $dy < -(y2 y1)^2$
- 3. return SQRT(dx + dy)

**Result:** EUCLIDENADIST(x1,y1,x2,y2) computes the Euclidean distance between points with coordinates (x1,y1) and (x2,y2).

EUCLIDEANDIST(0, 0, 3, 4) returns 5.

## Pseudocode - Conditional (if)

```
Format: if A is true

B

else
```

**Effect:** If statement A is true, executes instructions B, otherwise executes instructions C. Sometimes we will omit "else C", in which case, this will either execute B or not, depending on whether A is true.

#### **Pseudocode:**

MAX(a,b)

- 1. if a < b
- $\it 2.$  return  $\it b$
- 3. else
- *4.* **return** a

**Result:** Max(a,b) computes the maximum of the numbers a and b.

## Pseudocode - for loops

**Format:** for *i* <- *a* to *b* 

В

**Effect:** Set i to a and executes instructions B. Sets i to a+1 and executes instructions B again. Repeats for i = a+2, a+3,...,b-1, b.

#### **Pseudocode:**

SUMINTEGERS(*n*)

- $1. \quad sum < -0$
- 2. **for** i <- 1 to n
- $3. \quad sum <- sum + i$
- 4. return sum

**Result:** SUMINTEGERS(n) computes the sum of integers from 1 to n.

SUMINTEGERS(10) returns 55. (1+2+3+...+10)

#### Pseudocode - while loops

**Format:** while *A* is true

В

**Effect:** Check the condition A. If it is true, then executes instructions B. Checks A again; if it is true, it executes B again. Repeats until A is not true.

#### **Pseudocode:**

```
ADDUNTIL(b)
```

- 1. *i* <- 1
- 2. total <- i
- 3. while  $total \le b$
- 4. i < -i + 1
- 5.  $total \leftarrow total + 1$
- 6. **return** *i*

**Result:** ADDUNTIL(b) computes the smallest integer i such that 1 + 2 + ... + i is larger than b.

ADDUNTIL(25) returns 7. (1+2+3+...+7 = 28; therefore 1+2+...+6 = 21)

# Pseudocode – Array access

Format: a<sub>i</sub>

**Effect:** The *i*th number of array  $\mathbf{a} = (a_1, ..., a_i, ..., a_n)$ .

#### Pseudocode:

 $\mathbf{F} = (1,1,2,3,5,8,13)$  [**F** is the array containing 7 elements] FIBONACCI(n)

- 1.  $F_1 < -1$
- 2.  $F_2 < -1$
- 3. **for** i < -3 to n
- 4.  $F_i < -F_{i-1} + F_{i-2}$
- 5. return  $F_i$

**Result:** FIBONACCI(n) computes the nth Fibonacci number.

FIBONACCI(8) returns 21.

#### Common tasks in a data analysis pipeline

#### Data Preprocessing (~50% of the time)

- Converting one format to another format
- Matching patterns from certain inputs
- Parsing from one data source to another
- Comparing lists between files
- Extracting certain lines from a file

Running the Program (~15% of the time)

Data Analysis and Interpretation and Visualization (~35% of the time)

- Converting one format to another format
- Matching patterns from certain inputs
- Graph plotting and visualization techniques

# Perl vs Java vs C

| Perl, Python   | Java  | C, C++  |
|--|---|---|
| Pros: Reformatting data files Reading, writing and parsing files Building workflow pipelines Connecting to web pages and accessing databases Writing scripts quickly, mix and match with command lines | Pros: Very fast calculations Professional grade programming language Good graphical user interfaces (GUI) | Pros: Very fast calculations Efficient memory usage |
| Cons: Higher memory usage Slower calculation performance   | Cons: Requires more time to write (and skills)  | Cons: Requires more time to write (and skills)      |

# UNIX (-like) TERMINAL

Lots of command lines useful for file manipulation

Coding and executing program

Communicating with your computer (via command lines)

# UNIX (-like) TERMINAL

- Cygwin virtual machine of unix running on windows
  - Open source ware and can be downloaded from:

http://www.cygwin.com/

- Make sure to install X11 and Perl pacakges
- Mac OSX Terminal
  - Built in Mac OS X
  - Has most of the X11 codes and Perl

#### Data Structures

Scalar Data

Lists and Arrays

#### **Data Structures**

#### Scalar Data

- Singular
- Single variable
- Number
- String
- Can act on scalar value with operators (like addition or concatenation) to generate a scalar result
- Can store a scalar value in a scalar variable
- Read scalars from files and devices
- Write scalars to files and devices

#### Scalar - Numbers

Floating-point literals

```
1.25
255.0001
7.36e10
```

Integer literals

```
0
100
123456789
```

- Numeric operators
  - + # addition
  - # subtraction
  - \* #multiplication
  - / #division

### Scalar - Strings

- Strings are sequences of characters hello
- Strings may contain any combination of any characters
- Single-quoted string literals
   'hello' #those five characters: h,e,l,l,o
   '' #null/empty string
- Double-quoted string literals
   "hello" #this is the word hello
   "hello\n" #hello and a new line

#### Scalar Variables

- A variable is a name for a container that holds one or more values.
- Scalar variable holds exactly one value.
- The name of the variable stays the same throughout your program, however, the value of the variable can change over and over again throughout the execution of the program.
- In perl, a scalar variable name begins with a dollar sign (\$) followed by a letter or underscore and more letters, digits etc.

\$name

\$Name

\$NAME

## Scalar Assignment

Assign a value to a variable

```
$gene = 17; #give $gene the value of 17

$mygene = 'KRAS'; #give $mygene the four-character
string 'KRAS'

$anothergene = "BRAF"; #give $anothergene the
string "BRAF"

$newgene = $gene + 3; # give $newgene the value of
17+3 = 20
```

# Numeric and String Comparison Operators

| Comparison               | Numeric | String |
|--------------------------|---------|--------|
| Equal                    | ==      | eq     |
| Not equal                | !=      | ne     |
| Less than                | <       | lt     |
| Greater than             | >       | gt     |
| Less than or equal to    | <=      | le     |
| Greater than or equal to | >=      | ge     |

### if Operator

```
if ($value > 10)
{
    print "The value is greater than 10\n";
}
else
{
    print "The value is smaller than 10\n";
}
```

#### for Operator

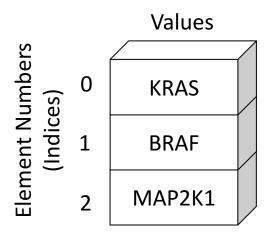
```
for ($value = 0; $value < 10; $value++)</pre>
   print "The value is $value\n";
#This will print
The value is 0
The value is 1
The value is 2
The value is 3
The value is 4
The value is 5
The value is 6
The value is 7
The value is 8
The value is 9
```

#### while Operator

```
count = 0;
while ($count < 10)
    print "The value is $count\n";
    count = count + 1;
#This will print
The value is 0
The value is 1
The value is 2
The value is 3
The value is 4
The value is 5
The value is 6
The value is 7
The value is 8
The value is 9
```

#### **Data Structures**

- Lists and Arrays
  - Plural
  - Many variables (can be numbers or strings)
  - List is an ordered collection of scalars (data)
  - Array is a variable that contains a list (variable)
  - Same operations as scalar



A list with three elements.

### **Arrays in Perl**

- Arrays elements are numbered using sequential integers
- Beginning at zero and increasing by one for each element (\*VERY IMPORTANT)

```
$gene[0] = "KRAS";
$gene[1] = "BRAF";
$gene[2] = "MAP2K1";
```

- The array name itself (in this case, gene) is from a completely separate namespace than scalars use. E.g. you can have a scalar value \$gene in the same program, and Perl will treat them differently and will not confused (but you may confused).
- Here, the array gene has three elements:

```
@gene = ("KRAS", "BRAF", "MAP2K1")
print "$gene[1]\n";
BRAF
```

## **Arrays in Perl**

Find how many arrays elements in an array

```
$number_of_genes = $#gene; (REMEMBER, array index start at 0)
$number_of_genes_real = $#gene + 1;
$gene[$#gene] = "ERK"; (last element in the array)
$gene[-1] = "ERK"; (short cut to assessing the last element in the array)
```

Copying a list from one array to another

```
@my_new_genes = @genes;
```

## pop and push Operators

pop operator takes the last element off of an array and returns it:

```
@gene = ("KRAS", "BRAF", "MAP2K1");
$last_gene = pop(@gene); ##now @gene has 2 elements, KRAS and BRAF
print $last_gene; ##$last_gene = MAP2K1
```

push operator adds a new element to the last index in an array :

```
$new_gene = "ERK";

push(@gene, $new_gene); ##Now @gene has 3 elements, KRAS, BRAF and
ERK
```

### shift and unshift Operators

shift operator takes the first element off of an array and returns it:

```
@gene = ("KRAS", "BRAF", "MAP2K1");
$first_gene = shift(@gene); ##now @gene has 2 elements, BRAF and MAP2K1
print $first_gene; ##$first_gene = KRAS
```

unshift operator adds a new element to the first index in an array :

```
$new_gene = "ERK";
unshift(@gene, $new_gene); ##Now @gene has 3 elements, ERK, BRAF and
MAP2K1
```

#### foreach Operators

 foreach operator loops through a list of values, executing one iteration (time through the loop) for each value in an array:

```
foreach $gene(@gene)
{
    print "$gene\n";
}
```

# I/O for Perl

- <STDIN> simplest way to get input from Users (or files)
  - this is a command line input

```
$line = <STDIN>
if ($line eq "\n")
{
   print "That was just a blank line!\n";
}
else
{
   print "That line of input was: $line\n";
}
```

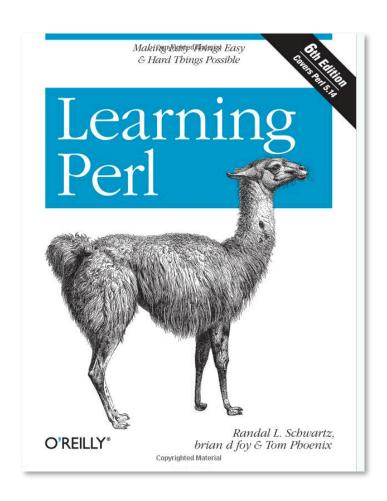
#### **Output for Perl**

- <STDIN> simplest way to get input from Users (or files)
  - this is a command line input

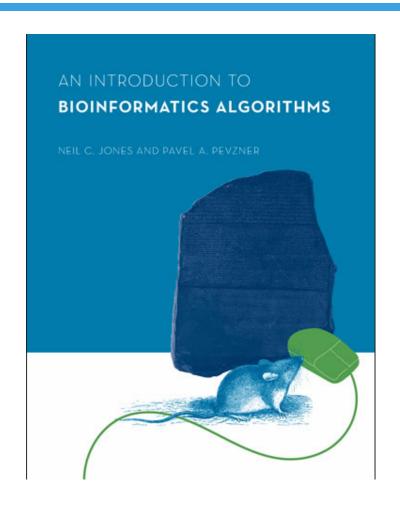
```
@line = <STDIN> #reading standard input in list context
```

#### More information on Perl

http://learn.perl.org/

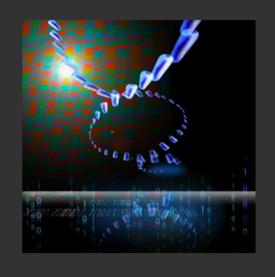


# More information on Algorithms for bioinformatics



# PLoS Computational Biology: Collection of Translational Bioinformatics

www.ploscollections. org/translationalbioi nformatics COVER Image Credit: PLOS



'Translational Bioinformatics' is a collection of *PLOS* Computational Biology Education articles which reads as a "book" to be used as a reference or tutorial for a graduate level introductory course on the science of translational bioinformatics.

Translational bioinformatics is an emerging field that addresses the current challenges of integrating increasingly voluminous amounts of molecular and clinical data. Its aim is to provide a better understanding of the molecular basis of disease, which in turn will inform clinical practice and ultimately improve human health.

The concept of a translational bioinformatics introductory book was originally conceived in 2009 by Jake Chen and Maricel Kann. Each chapter was crafted by leading experts who provide a solid

introduction to the topics covered, complete with training exercises and answers. The rapid evolution of this field is expected to lead to updates and new chapters that will be incorporated into this collection.

Collection editors: Maricel Kann, Guest Editor, and Fran Lewitter, *PLOS Computational Biology* Education Editor.

Download the full Translational Bioinformatics collection here: PDF | EPUB | MOBI

Read *PLOS Computational Biology* Founding Editor-in-Chief Phil Bourne's blog post: '<u>Let's make those book chapters open too!</u>'

Collection URL: <u>www.ploscollections.org/translationalbioinformatics</u>